



How Do I Join This Session?

If you are interested in collaborating on this enquiry join via the Zoom link below:

8th June 2022 at 19:00pm to 20:30pm

<https://uso2web.zoom.us/j/84749917368?pwd=dEVMT0hVKzJ2Yk5tTC9zMLk5OHpBQT09>

Meeting ID: 847 4991 7368 Passcode: HArendt

Agenda:

1. Introduction
2. What's Worth Knowing? and Crap Detecting. Paul Doran.
3. Break into groups to discuss Traditional vs. Progressive educational ideas and identify key questions.
4. Come together to share and explore questions.
5. Final remarks and Close

PHILOSOPHY IN PUBS

Enquiry Development Series: Session 2

What's Worth Knowing? and Crap Detecting: Is our schooling system telling us what to think rather than helping us to think; an enquiry into traditional versus progressive approaches to education?

This session is about 'education' and the effects that has on individuals and society. In particular, about two different forms of education. Education, seemingly unbeknownst to most people, is a contested concept, that its meaning is not agreed on. So in the philosophy and sociology of education, and educational theory in general, there's a history of disagreement between the traditional or conventional view of education, and the progressive or radical view of education. Traditional education is generally a consequence of the nature of the economic and political character of the host society. However, progressive education tries not to let the character of the prevailing socio-economic political system influence learning. **What do you think?**

Traditional (conventional)

Emphasis on Instruction
 Teacher/knowledge centred
 Managerial/Discipline
 Memorisation, tests/examination
 Instrumental learning
 Neutral/Technocratic
 Perpetuating mores/civic virtue
 to produce good citizens

Progressive (critical)

Emphasis on human being (holistic)
 Student/thinking centred (CofE)
 Focus on holistic approach
 Enquiry process
 Reflective learning
 Political/Democratic
 To produce free thinking individuals

Check out this short video for background: <https://www.youtube.com/watch?v=9cOAcBkvZU>

EDS Research Topics	Events
<p>Community philosophy: The question of what exactly is philosophy and how does philosophy in the pub differ from that in the university?</p> <p>Educational theory: Facts or thinking, exams or enquiring, teacher student relation. What's worth knowing? How does education effect society?</p> <p>Practical facilitation: How often do our enquiries leave us enlightened and appreciated? How can the facilitator contribute to this? Dealing with presumptive or unclear contributions, wanderings from the topic, becoming unphilosophical etc. How valuable would facilitation practice sessions be?</p>	<p>Session 1: Introduction to Enquiry Development Series followed by Community of Enquiry into 'What is Community Philosophy?'</p> <p>Session 2: PIPs in the context of educational theory: i) Educational theory, their origins/history and connection to PIP's purpose. ii) How can we realise those ideas through the Community of Enquiry model and Facilitation?</p> <p>Session 3: Facilitation i) Facilitation: building an understanding and awareness of challenges to good facilitation. ii) Community of Enquiry into 'What is Rationality?' (May use Steven Pinker podcast as stimulus)</p>